

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: INTEGRATION SEMINAR

---

CODE NO.: COR 220

---

PROGRAM: CORRECTIONAL WORKER

---

SEMESTER: THIRD

---

DATE: SEPTEMBER 1991 PREVIOUS DATE: SEPTEMBER 1990

---

AUTHOR: JOHN JONES

---

NEW \_\_\_\_\_ REVISED  X

APPROVED:  K. DeRosario  DATE:  May 27/91   
K. DeRosario, Dean  
School of Human Sciences  
and Teacher Education

INTEGRATION SEMINAR

COR 220

Instructor: John Jones  
Elizabeth Nixon

Total Credit Hours: 30

Prerequisite: **Student Must Be on Field Placement** (COR 220)

COURSE PHILOSOPHY/GOALS

This course provides a weekly opportunity for students to share their experiences in field placement, to discuss current issues, and to apply and integrate course materials with field placement activities.

A group discussion format will be used. The instructor will meet with individual students on a schedules basis to discuss personal concerns and issues.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course, the student will be able to:

1. Decide if that particular agency will be an option for a career choice.
2. Discuss current issues based on personal experience.
3. Integrate theory and personal experience to formulate a personal philosophy about the Criminal Justice System and Corrections.
4. Understand the employment process for Correctional agencies.

TOPICS TO BE COVERED

1. Agency Presentation.
2. Student placement concerns.
3. Employment preparation

INTEGRATION SEMINAR

COR 220

Instructor: John Jones  
Elizabeth Nixon

LEARNING ACTIVITIES

1.0 Agency Descriptions

Upon successful completion of this unit, the student will be able to:

- 1.1 Make a 15 minute presentation in class, by:
  - 1.1.1 describing the goals and purpose of the agency
  - 1.1.2 describing the agencies place in the Criminal Justice system
  - 1.1.3 describing the agency organizational structure
  - 1.1.4 describing the services provided to clientele
  - 1.1.5 describing a typical client
  - 1.1.6 analyzing the extent to which the agency meets its goals
  - 1.1.7 correctly answering student questions on presentation material

2.0 Student Concerns

Upon successful completion of this unit, the student will be able to:

- 2.1 Address specific placement concerns, by:
  - 2.1.1 raising issues
  - 2.1.2 discussing issues
  - 2.1.3 offering alternatives and solutions
  - 2.1.4 discussing pros/cons based on theory and practical applications.

3.0 Employment Preparation

Upon successful completion of this unit, the student will be able to:

- 3.1 Complete an application form
- 3.2 Outline the interview process
- 3.3 Outline the specific attributes that an interview looks for
- 3.4 Understand the pre-employment examination process
- 3.5 Complete a practice pre-employment exam

METHOD OF EVALUATION

A final grade will be derived from the results of attendance, presentation, small group exercises, class participation, and contribution to class discussion.

COLLEGE GRADING POLICY

U = Unsatisfactory

S = Satisfactory

80% attendance required to achieve a passing grade.

INTEGRATION SEMINAR

COR 220

Instructor: John Jones  
Elizabeth Nixon

REQUIRED STUDENT RESOURCES

Students should review their first year material and textbooks.

ADDITIONAL RESOURCE MATERIAL

Current magazine and newspaper articles on the Criminal Justice System.

SPECIAL NOTES

This course depends heavily on student interaction so the majority of the final mark is participation based. The instructor will meet with individual students on a scheduled basis to discuss personal concerns and issues.

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.